

## HOMWORK POLICY 2024-2027

### PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Kennington Primary School's expectations for homework and at-home learning. Homework at Kennington primary School is not compulsory however learning at home is encouraged.

### SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

### POLICY

Kennington Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Kennington Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. For all students in Grade Prep to Grade 6, this may comprise of reading every day, practising High Frequency Words or spelling words up to five times per week and participating in a home based Maths program designed to develop maths fluency.

#### *Prep to Year 4*

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.

Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings, practising High Frequency Words or spelling words five times per week and participating in the maths fluency program.

Students are not expected to complete more than 20-30 minutes of homework per day.

#### *Year 5 to Year 6*

In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Assigned homework tasks will include daily independent reading, practising spelling words and participating in the maths fluency program and may also include extension assignments, class work, essays and research.

Students are generally not expected to spend more than 45 minutes per day.

### SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Kennington Primary School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year
- encouraging parents/carers of primary school aged children to read to and with their children for enjoyment
- ensuring the Reading Diary is signed weekly for students in Prep to grade 3, at a minimum.

Teachers at Kennington Primary School will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete homework, considering home obligations and extracurricular activities
- assess homework and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework expectations
- develop strategies within the school to support parents and carers becoming active partners in homework
- offer a wide range of opportunities for families to engage in their children.

It is expected that students will take responsibility for their own learning by:

- being aware of the classes' s homework expectations
- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- ensuring the Reading Diary or Kluwell App is used to record daily reading
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in
- ensuring the Reading Diary or Kluwell App is used to record daily reading
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- ensuring there is a quiet study area for students to complete their homework tasks.

## SUPPORT FOR STUDENTS, PARENTS AND CARERS

Teachers at Kennington Primary School understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for them, or is spending a long period of time completing their homework, we encourage you to speak to your child's teacher.

## FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Library:
  - [Homework Guidelines](#)
  - [Homework Expectations](#)

## REVIEW CYCLE

This policy was ratified in May 2024 and is scheduled for review in March 2027.