



**KENNINGTON PRIMARY SCHOOL**  
60 Crook Street (PO Box 46)  
Strathdale, Victoria, 3661  
www.kennington.p.vic.edu.au  
E: kennington.p@education.vic.gov.au  
T: 03 6443 2011 F: 03 6441 7821  
Principal: Travis Eddy  
Assistant Principal: Trudi Jacobson  
Assistant Principal: Luke Monaghan

**FRIDAY DECEMBER 9, 2022**  
**ISSUE 39**

Kennington Primary School is committed to the Child Safe Standards

## PRINCIPAL'S REPORT

Travis Eddy



Dear Parents and Carers,

Congratulations to all our students and staff who participated in our first Kennington Christmas Carols for a couple of years. It was brilliant to see so many of our families joining us for a picnic tea and some fantastic entertainment. A very big thanks to our wonderful office staff Miah and Sharyn for their organisation over the past few weeks. To both Luke and Trudi, other staff and our parent helpers who helped set up all the Christmas decorations.

Well done on everyone's performance on the night and a particular shout out to the staff involved in the staff song. Rumor has it that the group may provide pop up performances during the festive season around Bendigo!

### STATE-WIDE TRANSITION DAY

A reminder to all our Prep 2023 families. The Statewide Transition Day is on Tuesday December 13 from 9:00am - 10:45am. We will be holding another Parent and Carer session from 9:10am - 10:00pm on this day in the BER building.

All our Grade Six students will participate in the Statewide Transition Day as well by visiting their Secondary Schools on this day.

### MEET THE TEACHER SESSION – FRIDAY DECEMBER 16

As we move towards the end of the year, we are working hard to organise our new classes for 2023. As always, we will have a Meet the Teacher session for students moving into Grades 1- 6, so

that your children find out who their new teacher and class will be.

Changes in the new Victorian Government Schools Agreement have saturated the education system with a high number of teaching and tutor positions across Victoria. This in turn has left the system with a shortage of teachers; that is, not enough qualified teachers to fill all the positions. As a school we are still a few teachers short as we move towards the new year. This means that some children across the school will not be introduced to their new teacher on Friday December 16.

We are working through the Department's recruitment processes to ensure that we get the best possible applicants for our teaching positions, and I appreciate your support during this time.

### LAST DAY OF TERM 4

A reminder to all families that the last day of Term 4 is on Tuesday December 20. **Please remember that on this day school finishes at 1:15pm.**

### IMPORTANT DATES FOR BEGINNING OF 2023

We are currently in preparation for 2023 and have some very important dates to announce for the beginning of the year.  
**Friday January 27** – All staff begin, curriculum day for students.  
**Monday January 30** – Meet the teacher interviews

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## KPS VALUES



**PERSONAL BEST**

Always aiming high and being the best I can. It means being optimistic that I will be successful in the end.



**RESPECT**

Treating everybody and everything with consideration and courtesy. It means looking after myself, others and the environment.



**RESILIENCE**

The ability to manage my emotions and bounce back from an experience that may not have turned out the way I expected.

## KPS SONG

Here we stand together,  
in the school we like the best,  
And together we create a school  
that's bigger than the rest.  
With gardens, playgrounds,  
stairs and rooms and  
an orphanage next door.  
Our grounds and our facilities,  
they offer so much more.  
But the buildings and the sandpits  
and the ovals and the grounds,  
Don't tell you the whole story of  
the place where we have found,  
A safe and fun environment,  
where everyone's your friend.  
Where the music and the laughter  
and the learning never ends.

### CHORUS

*Our school is like no other,  
a very special place,*

*With space to learn and room to  
grow, there's a smile on every face.*

*We are a team of individuals,  
our community is strong.*

*Everyone is welcome,  
and everyone belongs.*



When you come to Kennington,  
you'll notice from the start.

The kind of place we have here,  
we speak with hands and heart.

The way we are with others,  
that's how we'd like them to be.

Respect is shown to everyone,  
then it comes back to me.

### REPEAT CHORUS

We care about each other,  
in all we say and do.

Our teachers understand us,  
they care for me and you.

### REPEAT CHORUS

**Reminder that our assembly is  
currently held over our internal  
speaker system.**

### Principal's Report continued from page 1

(all students including prep) students only to attend for their interview in uniform with their parents. For families with Prep students, you will be allocated a time to meet your teacher. For families with students in Grades 1-6 bookings will be available on Sentral in the new year.

**Tuesday January 31** – Students in Grades 1-6 start classes. Prep students attend for literacy and numeracy interviews with Prep teachers (via bookings). Classes as normal for all other students.

**Wednesday February 1** – Prep students attend for Literacy and Numeracy Interviews with Prep teachers (via bookings). Classes as normal for all other students.

Thursday February 2 – First full day of classes for Prep students. Classes as normal for all other students.

### BUILDING RESPECTFUL RELATIONSHIPS IN OUR SCHOOLS

The Victorian Curriculum F–10 includes learning about respectful relationships

In both Health and Physical Education and Personal and Social Capability. In the Health and Physical Education curriculum, students develop the knowledge, understanding and skills to strengthen their sense of self, and build and manage safe and respectful relationships. In the Personal and Social Capability curriculum, students learn to recognise and regulate emotions, develop empathy for others and establish and build a framework for positive relationships.

The learning materials cover eight topics of Social and Emotional Learning across all levels of primary education.

Students learn to extend their repertoire of coping strategies and benefit from critically reflecting on their own choices and being exposed to alternative options.

Activities introduce students to the concept of self-talk and practice using positive self-talk to approach and manage challenging situations. Positive self-talk is a key strategy for coping with negative thoughts, emotions, and events. It is associated with greater persistence in the face of challenge and can be learnt or strengthened through practice.

### TOPIC 4: PROBLEM SOLVING

Problem-solving skills are an important part of the coping repertoire. The classroom program provides a number of learning activities to develop students' problem-solving skills. The activities in the program assist students to develop their critical and creative thinking skills, and to apply them to scenarios exploring personal, social and ethical dilemmas

### NO PHONES IN THE SCHOOL ZONE

Parents and carers please do not use your mobile phone when you are driving your car on our school property.

We have had a couple of near misses over the last week, and **all our children** are far too important for something to happen that can be avoided.

### LIBRARY BOOKS

To keep our library running smoothly and be ready for the new year, please return all library books to the library **by Monday December 12** so that Sally can begin processing them.

### SUNSMART – SLAP ON A HAT

The skin on your face, neck and ears is much thinner and more sensitive to UV damage than other skin on your body. School council approved hats can be purchased from our uniform supplier, LOWES at the Marketplace, and at our front office.

Please ensure your child has a clearly named water bottle, filled with water, for use at school, every day. The drink bottle is kept in the classroom and is easily accessible during learning time. It can be refilled as needed during break times.

Having a drink bottle in the classroom avoids loss of learning time when children need to exit the room to drink from a bubbler.

### Have a wonderful weekend!

Trav

## Interview with Mrs J who retires from the Education Department, and finishes at KPS on the last day of the school year (December 20, 2022).

Interviewers : Gracie HJ and Abi W – Great 6

### Q.1 How many years have you worked at Kennington Primary School?

I have worked at Kennington Primary School 23 years. My first year at KPS was 1999. Before that I taught at Wallan Primary School for 10 years, and prior to that at Kent Rd PS in Hamilton.

### Q.2 How many years have you worked as an Assistant Principal?

Twenty-one years. Prior to that I taught Grade Prep at KPS and Grade 5/6. One of my first students was Miss Boyd, and another student I remember well is Miss Welton.

### Q.3 Why did you decide to work at KPS?

I heard that KPS was the best school in Bendigo, and I thought Bendigo was a lovely place to live. (I was right about both). I also heard that KPS had a great Indonesian program and I had previously taught Indonesian.

### Q.4 What has been your favourite moment at KPS?

Oh, so many. It is hard to choose, however what I have always enjoyed is watching students grow and develop from enthusiastic little prep people to mature and delightful Grade 6 students. I have also enjoyed working with all the amazing staff at KPS who are always focussed on doing whatever it takes to create the best learning environment. I have also appreciated the parents and carers who have worked with us to do what is best for our students.

### Q.5 When did you realise you wanted to work at a school?

My mum was a teacher for many, many years so I spent many school holidays helping her to prepare for each term during school holidays (like our teachers also do). When I was a teenager, I thought that I would be a P.E teacher. When I finished high school, I went to Ballarat University to train as a generalist classroom teacher and a specialist phys.ed. teacher. I also loved learning Indonesian so I completed a University degree in Indonesian as well, so I could teach Indonesian.

### Q.6 What job(s) did you want to have when you were younger, or did you do?

When I was younger, I had many jobs ... I worked in a lovely gift shop in Hamilton during many school holidays, I cooked fish and chips at the Port Fairy Servo over many Christmas holiday breaks, I taught swimming whilst at university, and I packed shelves at Coles Northland in the evenings when I started teaching.

### Q.7 Have you enjoyed your time here at Kennington?

Yes, I've loved it. It has been a great place to work.

### Q.8 Did you attend KPS when you went to school?

No, my primary school was Macarthur Primary School. One of the principal's was Miss Welton's grandfather, and the librarian was Miss Welton's grandmother.

### Q.9 How many years have you worked in the department of education?

My first year was 1987, so almost 36 years. When I add in university that makes almost 40 years.

### Q.10 Is there anything else you'd like to share about your time here?

Thank you to the KPS students, staff and families. A very big thank you to Mr Eddy who has been a great principal to work with and Mr Monaghan who has been a great Assistant Principal to work with. I will miss everything about KPS but look forward to new adventures.



# KPS STUDENT AWARDS

December 5 - December 9



<b>GRADE PREP</b>		<b>PA</b> Lincoln N		<b>PB</b> Emmy R		<b>PC</b> Noah H		<b>PD</b> Cleo B-D		
<b>GRADE 1</b>		<b>1A</b> Will B		<b>1B</b> Aubrey E		<b>1C</b> Thomas W		<b>1D</b> Harlan S		<b>1E</b> Emma L
<b>GRADE 2</b>		<b>2A</b> Corey D		<b>2B</b> Connor M		<b>2C</b> Lilah H				
<b>GRADE 3</b>		<b>3A</b> Will S		<b>3B</b> Heh Sein H		<b>3C</b> Aramis T		<b>3D</b> Nyasha B		
<b>GRADE 4</b>		<b>4A</b> Edward A		<b>4B</b> Zac M		<b>4C</b> Lucas G		<b>4D</b> Patrick I		
<b>GRADE 5</b>		<b>5A</b> Tien F-D		<b>5B</b> Doltan P		<b>5C</b> Lucia F		<b>5D</b> Carter M		
<b>GRADE 6</b>		<b>6A</b> Abigail W		<b>6B</b> Lily P		<b>6C</b> Lily H				
<b>AUSLAN</b>		<b>6A</b> Trinity P				<b>VISUAL ARTS</b>		<b>5C</b> Amelia C		
<b>PERFORMING ARTS</b>		<b>PC</b> Eliza K				<b>PHYSICAL EDUCATION</b>		<b>4D</b> Patrick I		
<b>HANDWRITING</b>		<b>3B</b> Lucy P								
<b>WRITING</b>		<b>5D</b> Dev S								
<b>MATHS</b>		<b>2C</b> Jethro G								

# DATES TO REMEMBER 2022

## TERM 4

Tuesday 13 December	All Day	<b>2023 STATEWIDE TRANSITION DAY</b>
Tuesday 13 December	7:00pm	<b>YEAR 6 GRADUATION</b>
Friday 16 December	12:30pm - 1:30pm	<b>MEET THE TEACHER DAY</b>
Monday 19 December	TBD	<b>GRADE 6</b> Grade 6 Disco
Tuesday 20 December	8:45am - 9:15 am	<b>GRADE 6</b> Grade 6 Breakfast
Tuesday 20 December	1:15pm	<b>LAST DAY OF TERM FOUR</b> 1:15 pm Finish

## 2023

Sunday 1 January	All Day	<b>FINAL ORDERS FOR BOOKLIST 2023</b>
Tuesday 24 January	All Day	<b>BOOK COLLECTION DAY</b>
Monday 30 January	All Day	<b>GET TO KNOW YOU MEETINGS</b>
Tuesday 31 January	All Day	<b>FIRST DAY OF TERM 1 2023</b>

# WEEKLY ACTIVITIES 2022

## MONDAY & WEDNESDAY

8:00am to 8:30am	<b>BREAKFAST CLUB</b> Amphitheatre with Mrs Peters and Ms Rothacker
8:45am to 9:15am	<b>WHOLE SCHOOL ASSEMBLY</b> Amphitheatre School Leaders Hosting (Monday)

## TUESDAY & THURSDAY

8:00am to 8:30am	<b>MORNING CLUB</b> Stadium with Mr Ladd
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# CAROLS AT KPS





# SUMMER HOLIDAY PROGRAMME

Monday 19th December to Friday 23rd December  
Tuesday 3rd January to Friday 27th January



We are excited to be back for a fun-filled School Holiday Programme including lots of Sports, awesome games **& MUCH MORE**



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 **KELLYSPORTS.COM.AU**

\*THEME DAY & DAILY SPORTS SCHEDULES ARE AVAILABLE ONLINE



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