



Kennington

Primary School



INFORMATION HANDBOOK 2021-22

Absence Notes For each absence parents and carers are asked to log it on Sentral, phone the school, provide a short note, or reply to the SMS text message to confirm a reason for absence. The provision of an absence note is a legal requirement of parents and carers.

Accidents and Illness School procedures are designed to create a safe place for all students. However, if an accident does happen school staff will handle minor injuries. Parents and carers will be immediately notified in the event of serious issues. Please ensure that up-to-date contact numbers are available at school. If students fall ill during the school day, parents will be contacted for advice. If your child is ill at the start of the school day, then the best place for them is at home with appropriate care. Please contact the school if you know your child will be absent.

Annual Report Kennington Primary School Annual Report is completed Term 1 every year and when ratified by School Council is available on our website <https://kenningtonps.vic.edu.au>

Assembly The whole school assembly is held every Monday during the school term from 8:45am until approximately 9.15am. The assembly is an opportunity to celebrate student achievements at school and beyond school, to hear about upcoming events and to sing and sign the National Song and the KPS School Song. Each week selected students receive certificates or awards. Parents and carers are very welcome to attend this special weekly event. The whole school assembly is also an authentic opportunity for students to practise their listening skills and for some students their speaking skills.

Attendance Every day counts so, **It's not ok to be away!** Regular attendance at school is very important for your child's learning and social development. Very good attendance is 95% and above. Of course, sometimes children are sick and need to stay home to get well... and that's OK! Other than that, children need to be at school as much as possible to ensure the BEST opportunity for learning.

Bike Riding / Scooters Students are requested to walk their bike/scooter in the school grounds. They should walk their bike/scooter to the bike shed, which provides under cover protection. The bike shed is locked during the day (from 8:50am to 3:10pm) for security. In Grades 3 - 6 students are provided with opportunities at school to participate in a 'Bike Education Program' which develops bike riding skills, traffic rules and on-road riding skills. It is the law that students must wear an approved bicycle helmet when riding a bike or a scooter and bikes and scooters must be fitted with a bell. It is recommended by VicRoads that an adult accompany students under 9 years of age if they ride their bike or scooter to school.

Book Club Book Club operates approximately twice per term and offers students good quality books at reasonable prices. Notices are sent home and students are usually given a week to return their orders to school. The P & F Association organise the ordering, earning bonuses which are used to purchase other books for the school.

Camps Kennington Primary School provides a sequential and developmental Outdoor Education Program which operates at every grade level. Prep students start with the simple activity of sharing a meal at school. Grade 1 students stay after 3:15pm to have dinner and participate in an early evening of social activities. Grade 2 students have an Activities Evening and a sleep over at school. The Grade 3 students go to Billabong Ranch in Echuca. Grade 4 students attend PGL Campaspe Downs Adventure camp in Tylden. Grade 5 students go to Sovereign Hill. Grade 6 students go to Melbourne.

Car Parking Main access to the school is via Crook Street. Parking bays are provided on the oval side of the road as cars exit the school ground. Parents are requested to only allow students to leave cars stopped on the oval (northern) side of the access road. Under no circumstances should students cross the entry road unescorted. The School Council has an agreement with the City of

Greater Bendigo to assist with monitoring and enforcement of the legally binding traffic signs. Ideal places to park include along Crook Street, Edwards Road and along St Aidans Road.

**Child
Safe
Standards**

Children have the right to be safe and protected, including at school. Schools and other child-related organisations have an important responsibility for keeping children safe. The child safe standards strengthen existing approaches to preventing and responding to child abuse and aim to create a culture where protecting children from abuse is part of everyday thinking and practice. Kennington primary school is committed to the Child safe Standards.

<http://www.vrqa.vic.gov.au/childsafe/Pages/Home.aspx>

CSEF Payments

CSEF payments (Camps, Sports, Excursions Fund) are available to families who hold a concession card. Forms are available at the office. These forms must be lodged at the office with a copy of your concession card before the end of term 2. This money is directly deposited into your school account and is only for payment for camps, sporting activities or excursions.

Curriculum

The Victorian Curriculum will give students the skills they need for work and life: literacy, numeracy, scientific knowledge and skills, resilience, respectful relationships, the use of digital technologies and the capacity for critical and creative thinking and expression.

Deaf Facility

The Bendigo Deaf Facility is an integral part of Kennington Primary School. Deaf or hard of hearing students attend Kennington Primary School after qualifying for support at the Facility through the Program for Students with Disabilities. This enables students to have Teacher of the Deaf or Interpreter support at school. The students receive support with speech, language and other areas of academic need within the classroom and within the Deaf Facility. Each fortnight, personnel from the Australian Hearing Service come to the school to check the students' hearing aids and radio frequency aids. The Bendigo Deaf Facility is a resource for students in the Loddon Mallee Region as well as students from other parts of Victoria. Australian Sign Language or Auslan is the language of the Australian Deaf Community. At Kennington Primary School Auslan is taught as a language.

Excursions

Day excursions are a feature of school life for students. Excursions are used to provide an added dimension to classroom learning. Excursions are always planned to relate to classroom work. Parents are expected to complete a permission form for each excursion and cover any costs incurred. Excursions must be paid for in advance.

Expectations

Teachers have the responsibility of developing with their students their own set of classroom expectations to support the implementation of our School Value, and to build a classroom environment that is both safe and conducive to learning. These expectations are completed during the Jump Start Program at the beginning of each year.

The Kennington Primary School values of:

Personal Best

Always aiming high and being the best I can be. It means being optimistic that I will be successful in the end.

Respect

Treating everybody and everything with consideration and courtesy. It means looking after others, the environment and myself.

Resilience

The ability to manage my emotions and bounce back from an experience that may not have turned out the way I expected.

Further information about student wellbeing and behaviour expectations are available on the school website and from the school office.

In cases of persistent unacceptable behaviour, parents will be initially notified and if problems persist they will be asked to help in the management of the behaviour, usually with the assistance of the Assistant Principal or Principal.

Exit Slips

Parents or guardians who need to take a child from school during the day are required to first call at the office to obtain an 'EXIT SLIP'. This assists the school to ensure student safety. The exit slip provides the authority for the class teacher or the specialist teacher to release the student from their care. Students will not be dismissed from the classroom during the school day without an exit slip.

Facebook & Twitter

Like our school Facebook Page and follow us on Twitter. Kennington Primary School has an official school Facebook and Twitter page. We encourage parents and carers that utilise Facebook or Twitter to 'like' or 'follow' the Kennington Primary School pages. The Facebook and Twitter pages will enhance communication with our parents and local community and support promotion of our school in the wider community. The school will use Facebook and Twitter to share posts on current events and activities as well as the school newsletter each week.

Fees

The school offers three methods of paying fees and other school charges. These three methods are:

- A pre-payment method (via Sentral or the office)
- A pay-as-you-go method (via Sentral or the office)
- Centrepay (for parents and carers receiving payments from Centrelink)

The school offers EFTPOS facilities or Direct Deposit. Detailed information is available at the school office and is sent home at the start of each school year.

First Aid

Staff with first aid qualifications are available to provide assistance to students. The school keeps well-stocked first aid kits for use at school and on excursions and camps. In the event of serious injuries, parents and carers are notified as soon as possible. In the event of an emergency the Ambulance Service is contacted. Up-to-date medical forms and information returned promptly to school assists us in keeping students safe. All parents / carers of students who require an anaphylaxis plan, asthma plan or other medical plan must provide a current plan to the office.

Games

The students are expected to play co-operatively and safely in the playground during lunch breaks. Students who are unsafe to either themselves or others are temporarily withdrawn from the playground. Parents / carers are notified when required. All games should reflect the 'respect value'. Toys of violence and aggression have no place at school. If brought to school these items will be cared for by teachers until collected by a parent / carer..

Hats and Sunscreen

In the warmer weather please encourage students to protect themselves against the sun by wearing sunscreen and a hat. Sun safe hats are now a compulsory part of the school uniform and must be worn from 1st September until 30th April when the students are in the playground, during morning and afternoon breaks, during sport and other outside activities.

Head Lice

The school's Head Lice Policy and procedures assist in keeping head lice infestation amongst the student population at a minimum. Constant vigilance and attention is required by parents. Please notify the school in the event of infestation so other families can be advised to take extra care. Head lice are not a sign of uncleanliness so no embarrassment should be felt about notifying the school. Information can be obtained from the General Office, the City of Greater Bendigo or your local pharmacy about the effective forms of treatment.

Parents are required to complete a Head Lice Consent Form and return it to school at the beginning of the year. This form authorises the First Aid Officer to conduct head lice inspections. On returning to school after being treated for head lice the child and parent must present to the office for a re-entry check.

Homework	<p>We believe that homework plays an important role in the academic and personal development of students from Prep to Grade 6 but is not compulsory. It provides an opportunity for parents, teachers and students to share the responsibility for encouraging the view that learning occurs beyond school and can be actively pursued at home. The school Homework Statement provides guidelines for teachers, students and parents in regard to the setting and completion of homework. It reinforces the partnership between home and school and prepares students for moving through an educational process.</p> <p>Homework includes reading every day.</p>
Hours of Supervision	<p>The playground is supervised from 8:35am until 3:30pm when the students are outside. In the event of accidents happening outside these hours, rapid assistance may not always be available. Parents / carers of students remaining after 3.30pm for whom no pick-up arrangements have been made with the school will be contacted by phone. It is important that all personal contact numbers and emergency contact numbers are kept up to date.</p>
Infectious Diseases	<p>Some infectious diseases preclude students from attending school. A list of infectious diseases can be found in attachment C.</p>
iPad Acceptable Use Policy	<p>Development of Learning Technologies is a high priority at KPS. The school recognises the need for up-to-date teaching and learning strategies as information and communication technologies become an integral part of students' lives. All grade 5/6 students and their parents/carers are required to sign an Acceptable Use Policy.</p>
Jump Start Program	<p>During the first days of each school year the students participate in the Jump Start Program. The goals of this program include establishing positive relationships between teachers and students, establishing a sense of community within classrooms and across the school, promoting teamwork and recognising and understanding emotions. Activities in the past have included circus skills, dancing, playing musical instruments, sports and games (including swimming), developing classroom rules, exploring the school values and singing and signing the school song. The program is always very successful and contributes to an excellent start to the school year.</p>
Leadership Opportunities	<p>There are several leadership opportunities for students at KPS, particularly for the senior students. These include School Captains, Student School Councillors, Sports Captains, Fitness Leaders, Ambassadors, Digital Technology Leaders, Arts Leaders, Library Leaders and Environment Leaders.</p>
Library Hours	<p>The students are encouraged to borrow books to read for their own enjoyment as well as to support their classroom learning. The Library is open daily during second lunch for borrowing. The Library is fully automated and well stocked.</p>
Lost Clothing	<p>Parents /carers are asked to help their students to assume responsibility for all their belongings at all times. Items of lost clothing are kept in the specially built "storage cupboard" in C Block. Please make sure clothing worn to school is named. At the end of each term, lost property is cleared and donated to a local charity.</p>
Medication	<p>In most circumstances students are not permitted to self-administer medication at school. If self-medication is required, e.g. Ventolin, ensure that the First Aid Officer and your child's teacher have been informed in writing and that your child is competently able to self-administer. Medication must always be accompanied by written signed instructions. At the request of parents, prescription medications will be securely kept in the office and</p>

administered by the School's First Aid Officer.

Asthma Management Plans, Anaphylaxis Plans and other medical plans must be provided to the First Aid Officer on or before the first day of school.

Money sent to school

Our preferred method of payment is via Sentral. If sending money to school, please do so in the provided cash collection envelope (available through the General Office) with the following information:

- Your child's name and grade
- The amount of money enclosed
- The purpose of the payment

Newsletter Link

The Link is emailed every fortnight on Thursday via Sentral. If you prefer a hard copy please collect at the office. The Link is designed to report on school events which have either happened or are being planned. Notices of community interest also appear. Parents are encouraged to read the Link with their child.

Out of School Hours Care & Vacation Care Programs

These programs are offered by Camp Australia in partnership with Kennington Primary School to assist parents / carers with their childcare arrangements. Care is available before and after school, on Curriculum Days and during vacation periods. Information is available from Camp Australia on (03) 8851 4100 or at www.campastralia.com.au.

Parents & Friends' Association

This is a group of parents / carers and friends of Kennington Primary School who meet regularly at school to organise a variety of activities that benefit the students. Many of these activities have a fundraising aspect making the P&F Association a vitally important group in the school. The group makes a considerable contribution to the school budget. The P&F Association regularly reports its activities in the 'Link' and to School Council via a School Council sub-committee.

Parent / Carer Participation

It is widely acknowledged that students learn better when their parents / carers are involved positively in the school. There are many ways in which this can happen depending on how individual parents feel most comfortable.

There are a wide range of activities in which parents / carers can participate – School Council, School Council Sub-Committees, special classroom events, the Fair, book bazaars, Education Week events, looking after a garden area in your own time, reading and responding to the School Council Annual Report, attending one of the organised evening information sessions, helping out on one of the Parents & Friends' Association special event stalls. Parent assistance is valued and is acknowledged by the staff at a special morning tea in December.

It is now a requirement for all parents and carers who volunteer their time at Kennington Primary School to have a current Working With Children Check (WWCC).

Play Equipment

There are four sets of play equipment. The Prep play equipment is located near the running track. The Grade 1 and 2 equipment is located near A Block. The Grade 3 and 4 equipment is located near E Block and the Grade 5 and 6 equipment is near the bike shed. For safety reasons no play equipment is to be used in unsupervised times before or after school.

Punctuality

Please ensure that your student is at school ten minutes before the start of the first session of the day to allow time for settling in. Students who are not in their classroom at 8:45am are recorded as being absent. Please collect a late slip from the office to give to the classroom teacher so that when rolls are checked, your child will be recorded as late instead of absent.

Problems at School

If your child is experiencing any problems at school, the matter should be discussed in the first instance with your child's class teacher. Also available are the appropriate Grade Level Leaders, the Assistant Principals and Principal.

Reporting of Student Progress	<p>The Reporting of Student Progress process comprises several facets and is not just the written report.</p> <p>The first interview at the beginning of Term 1 is primarily a 'getting-to-know-you' / goal setting session. Two written reports are provided each year that will show your child's progress against the Victorian Curriculum. Parent / Teacher Conferences will be conducted throughout the year. At these conferences the discussion is based on celebrating learning and on goal setting. Teachers are available to speak with parents at any other pre-organised time.</p>
Respectful Relationships	<p>Respectful relationships education supports the implementation of our School Values. It focuses on building and promoting gender equity in relationships and challenging of gender stereotypes. Respectful relationships education is about tackling family violence. Teaching and learning about respectful relationships is an essential part of a whole school approach to the prevention of gender-based violence.</p> <p>The Victorian Curriculum F-10 provides the basis for teaching and learning about respectful relationships. The Victorian Curriculum identifies the knowledge, skills and understandings for students to be able to engage in respectful relationships.</p>
School Council	<p>School Councils are corporate bodies constituted at Victorian Government Schools. They are representative in nature reflecting the partnership in education. The School Council has responsibilities in areas of curriculum policy, finance, facilities, resources and school/community relations. Our School Council is composed of the School Principal, 8 elected parents, 4 elected teachers and 2 co-opted members. The Council meets monthly to hear reports & recommendations from its various sub-committees. The School Council has an Annual General Meeting at which the Annual Report is delivered and elections are held.</p>
School Crossings	<p>The school has access to the grounds via three school crossings. For their own safety, students must obey the instructions of the supervisor at all times. Parents / carers are encouraged to familiarise their students with the correct use of school crossings.</p>
School Hours	<p>Unless notified otherwise school commences at 8:45am each day and concludes at 3:15pm. Students are supervised when eating between 10:45am and 11:00am and 1:30pm and 1:45pm.</p> <p>Recess – 11:00am – 11:30am Lunch – 1:45pm – 2:15pm</p> <p>It is best for the students if they can be at school at least ten minutes before the start of the school day. At the end of each term the students are dismissed at 2:15pm (Terms 1-3) and at 1:15pm (Term 4). You will be reminded of this in advance in the Link.</p>
School Song	<p>The Kennington Primary School song, written by Gail Godber, with KPS students is sung and signed at every assembly and at other special events. The words are included as Attachment A.</p>
School Strategic Plan	<p>A copy of the School Strategic Plan is available from our website. The current Strategic Plan covers the 2018 – 2021 time periods and outlines our school values and direction.</p>
School Wide Positive Behaviour Supports	<p>School-Wide Positive Behaviour Support (SWPBS) is a whole-school framework which provides school professionals with an approach to promote improved behaviour and student wellbeing. SWPBS has been developed from evidence and data, demonstrating the most effective ways to prevent and respond to problem behaviour at school. Research has shown that SWPBS is successful in reducing problem behaviour, improving school culture, and increasing academic performance. Please see Attachment B for KPS's School Values and Expectations.</p>

School Uniform	All students are required to wear the school uniform which is available from Lowes, Shop G042 Bendigo Marketplace, 116-120 Mitchell Street, Bendigo. Support from State Schools Relief is available for families to assist with the provision of uniforms. Contact the office regarding this.
Sentral	Sentral is the platform that Kennington that uses for Parent communication, excursions and payments. Sentral keeps you fully updated and helps you manage and understand everything related to your child's education. Sentral provides a Parent Portal and App for ease of access.
Social Service	The school organises several social service functions during the year through the Student School Council. Aside from the practical assistance students can give, involvement in social service activities encourages a sense of understanding for those less fortunate. Over the years the school has supported the Royal Children's Hospital, the Anti-Cancer Council and various other organisations in need of support. Details are communicated through the Link.
Student movement to and from school	Students are asked to come to school and go home by the most direct and safest route. Parents should spend time familiarising their students with the most direct route and also with road rules and road safety. We would like to hear of reports of dangers or problems faced by students. Please direct these reports to the school office.
1:1 Technology	The students in Grades 4, 5 & 6 have access to individual devices. Parents are required to make an annual contribution. Specific information is provided to families as appropriate.
Term Dates 2021	<p>Term 1 Staff: Wednesday January 27, Students: Thursday January 28 (Grades 1 – 6), Friday January 29 (Grade Prep) to Thursday April 1</p> <p>Term 2 Monday April 19 to Friday June 25</p> <p>Term 3 Monday July 12 to Friday September 17</p> <p>Term 4 Monday October 4 to Friday December 17</p>
Term Dates 2022	<p>Term 1 Staff: Friday January 28, Students: Monday January 31 (Grades 1 – 6), Tuesday February 1 (Grade Prep) to Friday April 8</p> <p>Term 2 Tuesday April 26 to Friday June 24</p> <p>Term 3 Monday July 11 to Friday September 16</p> <p>Term 4 Monday October 3 to Friday December 20</p>
Traffic Movement	For the safety of our school community, Parents / carers are required to obey all traffic signs in the school ground. Child safety should be of the utmost concern for all drivers.
Upcoming Events	The fortnightly newsletter "The Link" will contain a list of forward events on the front page. The school calendar on the website also provides information about upcoming events.

Values The Kennington Primary School values are detailed in Attachment B.

Website www.kenningtonps.vic.edu.au

Wellbeing and Behaviour Management At Kennington Primary School our Wellbeing and Behaviour Management policy incorporates a whole school focus to all aspects of Wellbeing and Discipline. The school community at Kennington Primary School realise that certain skills are required to implement a whole school approach to wellbeing and behaviour management. This is achieved through ongoing Staff Professional Learning, Parent Information Sessions, Parenting Sessions, Child Safety Committee, the Wellbeing Leader and clear documentation. Our whole school focus on wellbeing and behaviour management emphasises the following key aspects:

- Consistent demonstration of the school values – personal best, respect and resilience
- Ownership of behaviour
- Respecting mutual rights
- Learning conflict resolution and co-operation
- Building self-esteem and resilience
- Building positive relationships
- Encouraging appropriate behaviour through positive reinforcement and
- Establishment of fair rules and consequences, which are followed through consistently by teachers and parents.

School Programs that promote student wellbeing include the Bounce Back Program, values education, Program for students with Disabilities, enrichment and remedial programs, Respectful Relationships and Restorative Practice. Parents will also be assisted to access outside agencies through discussion with the Student Wellbeing Leader.

Further information about student wellbeing and behaviour is available on the school website and from the school office.

Rights and Responsibilities

At Kennington Primary School everybody has rights – students, staff and parents.

Students

Have a right to work in a secure and enriching environment where, without fear, bullying or harassment, they are able to fully develop their talents, knowledge, skills and interest to promote personal development.

Staff

Have a right to expect that they will be able to work in an orderly, safe, productive and co-operative environment, supported by the school community.

Parents/Carers

Have a right to expect that their students will be educated in a secure and enriching environment.

Care, courtesy and respect for the rights of others are encouraged and individual resilience promoted.

Responsibilities

At Kennington Primary School everybody has responsibilities.

We all need to care about ourselves, other students, parents/carers, staff, belongings, our school and equipment.

We all have a responsibility to:

- Behave in accordance with school values
- Be honest
- Take care of property
- Be on time, ready to learn & teach
- Be polite
- Work and play safely
- Share equipment
- Ask for help
- Ensure everyone has a fair opportunity to learn.

Working With Children Check (WWCC)

In 2017, there was a change to the Working with Children legislation. Based on the new legislation and best practice that is in line with the Child Safe Standards, it is now a requirement for all parents and carers who volunteer their time at Kennington Primary School to have a valid WWCC.

Yard Duty

From 8:35am until 3:30pm the students remain under the supervision of teachers. When the students are playing in the yard a minimum of four teachers are rostered on supervision duty at each break and before and after school to provide an environment which is as safe as possible for the students. Parents are asked to remind their students to seek the assistance of a teacher if there is an issue during the break time. All teachers on yard duty wear bright reflective vests. Supervision outside the hours stated above cannot be guaranteed unless students use the Out of School Hours Program. When children arrive at school at 8:35am they are required to go to their classroom. No games, including ball games are to be played before school. The play equipment is not to be used before or after school for safety reasons.

ATTACHMENT A

Kennington Primary School Song

Here we stand together, in the school we like the best,
And together we create a school that's bigger than the rest.
With gardens, playgrounds, stairs and rooms and an orphanage next
door,
Our grounds and our facilities, they offer so much more.

But the buildings and the sandpits and the ovals and the grounds,
Don't tell you the whole story of the place where we have found.
A safe and fun environment, where everyone's your friend,
Where the music and the laughter and the learning never ends.

CHORUS

Our school is like no other, a very special place,
With space to learn and room to grow,
There's a smile on every face.
We are a team of individuals,
Our community is strong,
Everyone is welcome,And everyone belongs.

When you come to Kennington, you'll notice from the start,
The kind of place we have here, we speak with hands and heart.
The way we are with others, that's how we'd like them to be,
Respect is shown to everyone, then it comes back to me.

We care about each other, in all we say and do.
Our teachers understand us, they care for me and you.

ATTACHMENT B

Expectations & Values

	All Areas I will...	Learning Areas I will...	Play Areas I will...	In the Community I will...
<p style="text-align: center;">Personal Best</p> <p>Always aiming high and being the best I can be. It means being optimistic that I will be successful in the end.</p>	<ul style="list-style-type: none"> - strive for excellence - demonstrate integrity - be an active listener - act and move safely especially on stairs and balconies - choose an appropriate learning buddy - ask for help when I need it - tell a teacher about any injuries, dangers or problems - follow all teacher instructions - help others when I can - use equipment in the correct way and in the right areas. 	<ul style="list-style-type: none"> - be on time - follow teacher instructions - be an active participant - be organised for learning - complete all work given to the best of my ability - follow the ICT agreement - hand notes and forms in on time - use my time effectively, work co-operatively and avoid distractions - choose a quiet activity to stay occupied when playtime is inside - ask permission to leave learning areas. 	<ul style="list-style-type: none"> - use play equipment safely and appropriately - find a yard duty teacher when I need help - walk around corners, on pathways, in the amphitheatre, on stairs and on balconies - be Sunsmart and wear a school hat - avoid hazards - play appropriate games in the right places - be aware of others when moving around the yard - make sure that I can be seen by the yard duty teacher at all times. 	<ul style="list-style-type: none"> - make my school proud - take pride in representing my school - walk calmly, stay with my group and adult supervisor - follow rules expectations in different places - be 'Sunsmart', wear a school hat and school uniform as per uniform policy - stay seated on the bus and wear a seatbelt.
<p style="text-align: center;">Respect</p> <p>Treating everybody and everything with consideration and courtesy. It means looking after others, the environment and myself.</p>	<ul style="list-style-type: none"> - listen to the person talking - tell the truth - use positive body language - speak politely and use my manners - speak with a suitable volume and tone - take care of equipment and people's belongings - care for others - keep my hands and feet to myself and respect others' personal space - wear the school uniform with pride - show care for the learning areas, equipment and garden areas. 	<ul style="list-style-type: none"> - work to the best of my ability - demonstrate a positive attitude - be considerate of the learning abilities of others - support others with their leaning - value the rights and opinions of others - respect the right of others to learn in a distraction free environment - be an active listener. 	<ul style="list-style-type: none"> - remember that the amphitheatre is a quiet area - share play areas and equipment - include others in games - support others on the 'Friendship Seat' - demonstrate good sportsmanship - return sports equipment to the classroom/stadium - place all rubbish in the bin before leaving the classroom and limit the packaging I bring to school. 	<ul style="list-style-type: none"> - clean up after myself and look after my property - support others - demonstrate good sportsmanship - demonstrate respect and manners to community members - be a good audience member - represent my school with pride.
<p style="text-align: center;">Resilience</p> <p>The ability to manage my emotions and bounce back from an experience that may not have turned out the way I expected.</p>	<ul style="list-style-type: none"> - be patient and adapt to changes - accept the challenge of a new day - be a problem solver who does not give up - try to solve problems before asking for adult help - ask for help when I need it - consider ideas and feedback - accept the consequences of my actions - accept a real apology when it is offered - take turns when playing a game and demonstrate good sportsmanship. 	<ul style="list-style-type: none"> - be persistent and keep practising to be the best I can be - take responsibility for our learning - have a go at things that are difficult - maintain a positive attitude - have a growth mindset - look at my mistakes and think about how I can improve - try to solve technical problems before getting help - know that it is OK to make mistakes. 	<ul style="list-style-type: none"> - wait my turn and share equipment - accept that I may be unable to use a preferred area of the yard - be patient and wait for someone to play with - be patient if interrupted by others - accept that my abilities may be different to others - try new things - find a teacher on yard duty to assist with a problem I cannot resolve myself - try to be calm and brave if I have an accident - think about others point of view. 	<ul style="list-style-type: none"> - understand that different places outside the school can have different rules and expectations - demonstrate good sportsmanship and bounce back - manage my emotions - bounce back when things don't turn out as expected.

ATTACHMENT C

INFECTIOUS DISEASES

School exclusion table: Minimum period of exclusion from schools and student services centres for infectious diseases cases and contacts.

The following table indicates the minimum period of exclusion from schools and student service centres required for infectious diseases cases and contacts as prescribed under Regulations 13 and 14 of the Health (Infectious Diseases) Regulations 2001 – Schedule 6. In this Schedule ‘medical certificate’ means a certificate of a registered medical practitioner.

Disease or Condition	Exclusion of Cases	Exclusion of Contacts
Amoebiasis (<i>Entamoeba histolytica</i>)	Exclude until diarrhoea has ceased.	Not excluded.
Campylobacter	Exclude until diarrhoea has ceased.	Not excluded.
Chickenpox	Exclude until fully recovered or for at least 5 days after the eruption first appears. Note that some remaining scabs are not a reason for continued exclusion.	Any child with an immune deficiency (for example, leukaemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded.
Conjunctivitis (<i>Acute infectious</i>)	Exclude until discharge from eyes has ceased.	Not excluded.
Diarrhoea	Exclude until diarrhoea has ceased or until medical certificate of recovery is produced.	Not excluded.
Diphtheria	Exclude until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later.	Exclude family/household contacts until cleared to return by the Secretary.
Haemophilus type b (Hib)	Exclude until medical certificate of recovery is received.	Not excluded.
Hand, Foot and Mouth disease	Until all blisters have dried	Not excluded.
Hepatitis A	Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness.	Not excluded.
Herpes ("cold sores")	Young students unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible.	Not excluded.
Human immunodeficiency virus infection HIV/AIDS)	Exclusion is not necessary unless the child has a secondary infection	Not excluded.

Impetigo	Exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing.	Not excluded.
Influenza and influenza like illnesses	Exclude until well.	Not excluded.
Leprosy	Exclude until approval to return has been given by the Secretary	Not excluded.
Measles	Exclude until at least 4 days after the onset of rash.	Immunised contacts not excluded. Unimmunised contacts should be excluded until 14 days after the first day of appearance of rash in the last case. If unimmunised contacts are vaccinated within 72 hours of their first contact with the first case they may return to school.
Meningitis (bacteria)	Exclude until well.	Not excluded.
Meningococcal infection	Exclude until adequate carrier eradication therapy has been completed.	Not excluded if receiving carrier eradication therapy.
Mumps	Exclude for 9 days or until swelling goes down (whichever is sooner).	Not excluded.
Poliomyelitis	Exclude for at least 14 days from onset. Re-admit after receiving medical certificate of recovery.	Not excluded.
Ringworm, scabies, pediculosis (head lice)	Re-admit the day after appropriate treatment has commenced.	Not excluded.
Rubella (german measles)	Exclude until fully recovered or for at least four days after the onset of rash.	Not excluded.
Salmonella, Shigella	Exclude until diarrhoea ceases	Not excluded.
Severe Acute Respiratory Syndrome (SARS)	Exclude until medical certificate of recovery is produced.	Not excluded unless considered necessary by the Secretary.
Streptococcal infection (including	Exclude until the child has received	Not excluded.

scarlet fever)	antibiotic treatment for at least 24 hours and the child feels well.	
Trachoma	Re-admit the day after appropriate treatment has commenced.	Not excluded.
Tuberculosis	Exclude until receipt of a medical certificate from the treating physician stating that the child is not considered to be infectious.	Not excluded.
Typhoid (including paratyphoid fever)	Exclude until approval to return has been given by the Secretary.	Not excluded unless considered necessary by the Secretary.
Verotoxin producing <i>Escherichia coli</i> (VTEC)	Exclude if required by the Secretary and only for the period specified by the Secretary.	Not excluded.
Whooping cough	Exclude the child for 5 days after starting antibiotic treatment.	Exclude unimmunised household contacts aged less than 7 years and close child care contacts for 14 days after the last exposure to infection or until they have taken 5 days of a 10 day course of antibiotics.
Worms (Intestinal)	Exclude if diarrhoea present.	Not excluded.

Exclusion of cases and contacts is **not** required for Cytomegalovirus Infection, Glandular fever (mononucleosis), Hepatitis B or C, Hookworm, Cytomegalovirus Infection, Molluscum contagiosum, or, Parvovirus (erythema infectiosum fifth disease).

Australian National Anthem

Australians all let us rejoice,
For we are young and free;
We've golden soil and wealth for toil;
Our home is girt by sea;
Our land abounds in nature's gifts
Of beauty rich and rare;
In history's page, let every stage
Advance Australia Fair.
In joyful strains then let us sing,
Advance Australia Fair.

Beneath our radiant Southern Cross
We'll toil with hearts and hands;
To make this Commonwealth of ours
Renowned of all the lands;
For those who've come across the seas
We've boundless plains to share;
With courage let us all combine
To Advance Australia Fair.
In joyful strains then let us sing,
Advance Australia Fair.