



Curriculum Planning and Review 2017

The core purpose of Kennington Primary School is to provide an inclusive, rigorous learning environment that challenges and engages students to grow as passionate learners. Kennington Primary School seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose resilience and self-esteem is evident when interacting with others.

The school provides a comprehensive curriculum with a strong focus on Literacy and Numeracy as well as an integrated classroom curriculum program which addresses the domains of Science, Humanities/History, Design and Technology, Civics and Citizenship, and Health. These domains are also cross referenced with the literacy program to ensure sufficient time is allocated to address the content.

Specialist teachers provide instruction in Physical Education, Language (Auslan) and Visual and Performing Arts. Interdisciplinary, personal and social learning are addressed within these domains and supported by a range of activities including camps, excursion and incursions.

The school is an active participant in local and state sport competitions. Opportunities are provided for students to participate in the Instrumental Music Program, (guitar, drums, keyboard, violin, clarinet, saxophone and flute), the school choir, the signing choir and the annual school production.

Professional Learning Teams (PLTs) across levels ensure scope and sequence and curriculum coverage is monitored across the school. These PLTs are currently responsible for core curriculum development and delivery in literacy, numeracy, digital technologies and integrated studies.

The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers and parents. PLTs are responsible for planning at their level, informed by the school curriculum documentation.

The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments including NAPLAN and an analysis of school performance data including student, staff and parent surveys. Additional assessment information is acquired through application of the School Assessment Schedule. Analysis of school data (teacher assessment, NAPLAN) is undertaken at the end of each year to inform curriculum adjustments as required.

All teachers are involved in a review of student outcomes. The School Leadership Team (Principal, Assistant Principals, Leading Teachers and PLT Leaders) reviews each Annual Implementation Plan, and subsequently the yearly Literacy Plan and Numeracy Plan.

The School Leadership Team is focused on a planning cycle and continuous analysis of a range of data around school improvement. At this level there is an integration of long term planning around fiscal management, workforce planning and school structures.

This Policy was ratified by School Council in June 2017.